



DRIVING QUESTION

How do you plan a quinceañera? What elements go into planning a successful quinceañera? Why do Hispanic Countries have and value the quinceañera?

PROJECT SUMMARY

Students will work in small groups to plan a quinceañera. They will learn about this tradition, when, where, why, and how it is celebrated. Students will vote on the best planned quince at the end of the unit.

REAL-WORLD CONTEXT

A quinceañera is a popular coming of age celebration for young people in many Spanish speaking countries. Students will be required to research and plan various aspects of a quinceañera celebration. They will have to keep in mind the budget provided and the likes/dislikes of the person they are planning the party for. This will have an impact because students at our school have quinceañeras or attend them. Through this project students will compare how they celebrate milestone birthdays to how people in other countries celebrate.

PRODUCTS & AUDIENCE

Students will create presentations to share their planned quince components. I'd like them to share with other classes and time it to be around when the quinceañera parade is for Hispanic Heritage Month.

STUDENT REFLECTIONS

- "It showed me how working with others will teach you more than you already know. Like in my program Simulation and Game Development, you learn from others about features needed to make a game, and that collaboration is key to learn and persevere through roadblocks and challenges."
- "It was helpful when my peers focused on specific areas of critique on my project, such as lowering certain sound effects, rather than just saying that my project was good or bad."
- "Separating the Driving Question into 3 different parts helped me deepen my understanding and focus on different aspects instead of the question as a whole."

NC PORTRAIT OF A GRADUATE SKILLS GAINED



COLLABORATION



LEARNER'S MINDSET



COMMUNICATION



PERSONAL RESPONSIBILITY



CRITICAL THINKING

TEACHER REFLECTION

The project went well; there were some issues within groups so I would go back and revisit the group contract to see what I could change there. Also, next year I will update the special dance part and have each group perform their dance before the presentations and then that would be removed from the presentation itself. In addition, student survey results showed interest in learning more about the history and evolution of Quinceañera parties so I want to incorporate that next year as well. Overall, I was very impressed with student work throughout this project!